THE LANGUAGE OF HEDGING

Below is some of the language that can be used to hedge a claim.

| Will be | 100% | Won't be/couldn't be | -100% |
|----------------------|------|------------------------------|-------|
| May/ might be | 70% | May not/ might not be | -70% |
| Could be | 50% | | |
| | | | |
| May/ might have been | 70% | Couldn't have been | -100% |
| Could have been | 50% | May not/ might not have been | -70% |
| | | | |
| Probably | 80% | | |
| Possibly | 50% | | |

Examples of cause and effect language and hedging of claims

Although increasing the starting salaries for teachers 100 % will certainly increase the attractiveness of teaching as a career choice for new graduates, simply increasing 70 % salary may not be sufficient to attract the number of new teachers required to significantly impact student-to narrowing the scope teacher ratios, particularly in rural areas.

Extensive training programs for new and existing teachers were implemented in 1995 (Education Report,

Cause & effect
1997); however, these programs did not lead to improvements in the quality of education being received by students—as measured through changes in student ...

performance on international examinations (Education Report, 2005). This failure of the teacher-training effect 70% programs to result in improved educational quality may hedging -past Cause & effect have been due to the lack of quality-assurance monitoring of the training programs. As there was no Clarifying system of monitoring put in place alongside the teacher effect chain - training programs, it is impossible to ascertain how well these training programs were being conducted or even if they were being conducted at all; as was the evidence to support the case in Ireland, where it was found that in some claim cases teacher-training materials were being given to teachers as take-home self-study projects (instead of workshop activities) and completed projects were never returned or checked (McChancer, 2012).

Cause and Effect: Activity 4



| ncreasing and improving teacher training programs will reduce dropout rates in schools. |
|--|
| ncreasing and improving teacher training programs will reduce dropout rates in schools. |
| Increasing and improving teacher training programs will reduce dropout rates in schools. |
| |
| |
| |
| Reducing school fees will improve enrollment in schools. |