Often Japanese have problems expressing the idea of させる. There are at least three common ways to express this:

1. have—very common in school
	1. I have students write their names on their notebooks.
	2. Please have your son bring his pictures to school.
	3. I have students address me as “Mr. Elwood,” and I address each student as, for example, “Miss Suzuki.”
2. let, allow, permit—someone asks to do something; the idea of *permission* is important
	1. I do not allow students to address me as “Jim.”
	2. The student had a good excuse, so I let him hand in his homework late.
	3. Passengers are allowed two pieces of luggage on international flights.
	4. My parents won’t let me go to the movie until I finish my homework.
	5. The International Whaling Commission allows some countries to continue whaling for research or for cultural reasons.
	6. How can his mother permit him to have a cell phone? He’s only five years old! (= …allow him… = … let him…)
	7. *Note: let have / permit to have / allow to have*
3. make, force—when someone does not want to do something
	1. She was screaming, but I made her go to school anyhow.
	2. I don’t want to force him to return the money, but I will talk to a lawyer if I need to. (*“He” doesn’t want to return that money.*)
	3. My school made me dance our local 盆踊り [bon odori], but I hated it.
	4. *Note: make me go / force me to go*
4. Write an appropriate word in each blank.
	1. The girl screamed, but the man laughed and \_\_\_\_\_\_\_\_\_ her into his car.
	2. Excuse me? Am I \_\_\_\_\_\_\_\_\_\_ to smoke here?
	3. Every year I \_\_\_\_\_\_\_ my writing students visit my office in lieu of a final exam.
	4. Of course, throughout the year students are \_\_\_\_\_\_\_ed to visit my office whenever they want to or need to.
	5. The long economic depression \_\_\_\_\_\_\_\_ many banks to reorganize.
	6. I \_\_\_\_\_\_\_\_ students speak English in class, but I do \_\_\_\_\_\_\_\_ them to use Japanese if it’s necessary (yes, I do speak Japanese!).
	7. “Please, please, PLEASE don’t \_\_\_\_\_\_ me eat *natto*!”
	8. (*student sighs…*) “You’re going to \_\_\_\_\_\_ me rewrite this again? But I’ve already rewritten it three times!”