Tuesday, March 12, 2013

By the way, if that font is too small, you can zoom by using   
*Control + mouse wheel*

**A handful of questions about US bases in Japan …**

1. Is there a US military base near your hometown?
2. What are good points about hosting US military bases in Japan?
3. And bad points?
4. Do you agree with the NIMBY idea about military bases?
5. Your opinion about US military bases in Japan, please.

RT = Russia Today

“new toys”

NIMBY = “No in my backyard”

Sovereignty

Group work … today, I’d like your group to consider its research more.

* Your group will present this on Monday
* (also a written report ☺)

**Your group will need to …**

1. Research about your topic (not the reading topic!), but you decide exactly what part or area
2. Choose a smaller part **that is interesting** to and for you
3. Include general background information about the topic
4. Conduct a questionnaire survey …
5. At least 20 participants, I think …
6. Paper or e-survey
7. 10 or more questions about your topic
8. Also relevant **demographic** data (age, gender, etc.)
9. Survey questions in Japanese OK
10. Answer scale … probably a Likert scale (1 = disagree, 2 = disagree somewhat, 3 = agree somewhat, 4 = agree)
11. Of course, thank your participants
12. Introduce the reading content 🡪 what does the author say?

* Do NOT just read the article! Tell us in **your own words**

1. Finally, your impression or opinion about the reading.
2. Mention the bibliographic information 🡺 the source

* All members must speak (of course!).
* You will speak in front of our class.
* OK to use my computer, use PowerPoint (but not required)
* Maybe 5-10 minutes

**A handful of questions about *manga* …**

1. Do you read manga? Why or why not?
2. If so, which one(s) or what kind?
3. Some people assert that reading “comics” (i.e., manga) is a waste of time and detracts from reading serious literature such as books. Do you agree or disagree? Why?
4. In the US, comics are considered to be for teenagers. In Japan, however, I often see adults reading *manga*, and one of our former prime ministers (Mr. Aso) was a fan of *manga*. Your thoughts?

Imagine you’re a teacher giving advice to a junior high student about reading. What advice would you give him or her? Would you suggest reading *manga*?

Can manga be drawn by non-Japanese?

Can French food be cooked by non-French chefs?

Can Japanese calligraphy be written well by non-Japanese?

🡺 some calligraphy done in a non-Japanese style …

Calligraphy Pages mQ5UPGnyjZ4 Pt. 1/4 Luca Barcellona | Francesca

Some comments on using **PowerPoint** …

* Optional for reading presentation
* Required for final (research) presentation on Monday

1. title slide: title, people, place, date
2. “Table of Contents” slide: the main parts

* Topic choice / background / method / results / conclusion

1. Question slide: “Do you have any questions?”
2. “Thank you for your attention.” = “Thank you for listening.”

Thank you for your listening.

For the next 45 minutes, you have time to work on your research project.

* Begin writing questions.
* Design your questionnaire (arrange questions)
* ...

(hint : your homework today will be to send me your questionnaire)

* One email per group