



Art in the world

Yuki & Star

Introduction

- Describes a diverse range of human activities .
- Products of activities.
- Most often understood to refer to painting, film, photography, sculpture, and other visual media.

Introduction

---Classical art

- **The original Place** : Greece ,Rome
- **The history** : 40,000 years ago have been found in Greece. Many great traditions in art have a foundation in the art of one of the great ancient civilizations.(Ancient Egypt, Persia, India, China, Ancient Greece)
- **Art Categories** :
- **Sculpture**: shaping or combining hard materials.
- **Cave painting**: paintings on cave walls and ceilings.
- **Rock painting** : a term used in archaeology for any human-made markings made on natural stone.

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---Modern art

- **The original place:** Europe
- **The History :** Each of these centers of early civilization developed a unique and characteristic style in its art.
- Because of the size and duration of these civilizations, more of their art works have survived and more of their influence has been transmitted to other cultures and later times.
- **Art Categories :**
 - **Light art:** A form of visual art where main media of expression is light.
 - **Conceptual Art:** involved in the work take precedence over traditional aesthetic and material concerns.
 - **Oil paintings:** the process of painting with pigments that are bound with a medium of drying oil.

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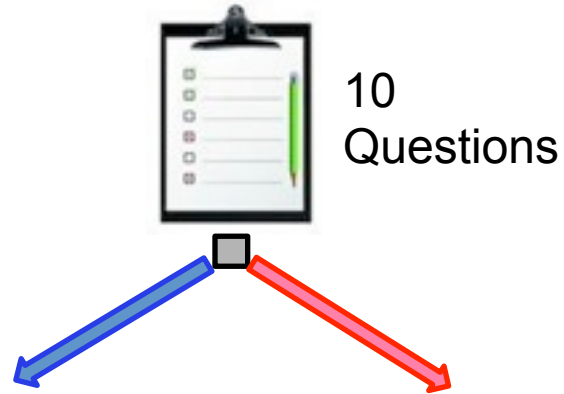
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Method

Procedure and Participants

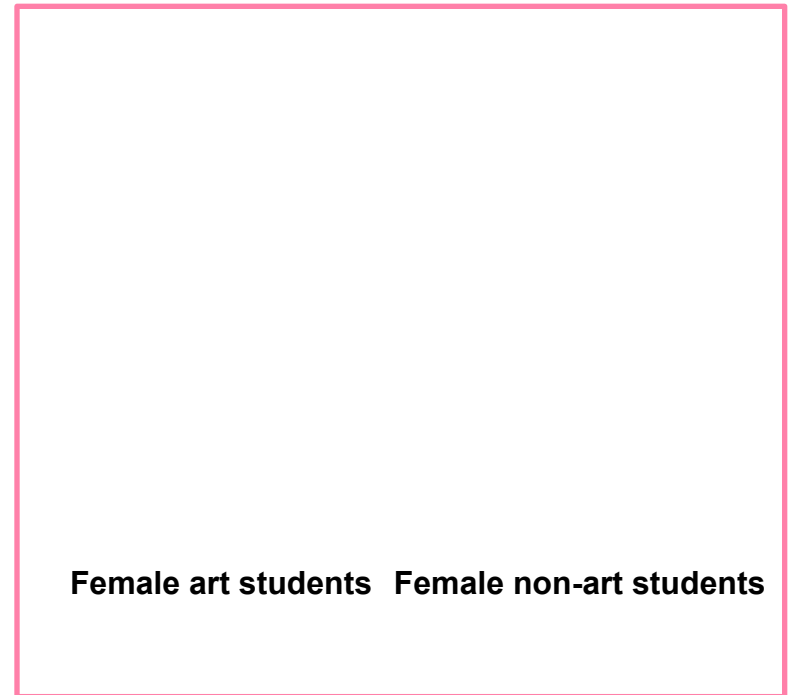
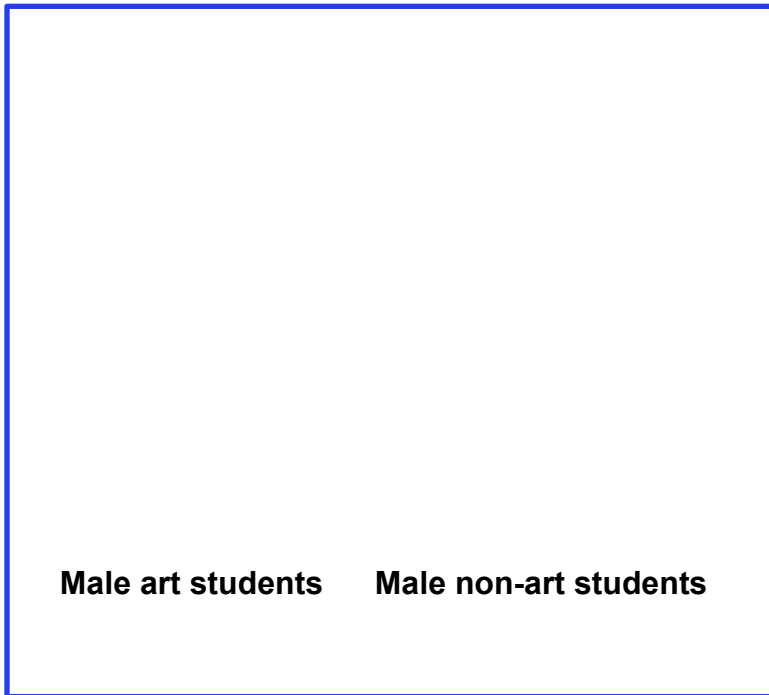
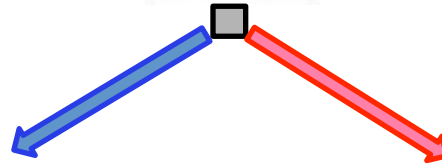


Method

Procedure and Participants



10
Questions



Male art students **Male non-art students**

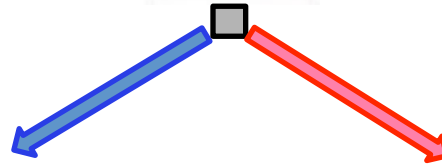
Female art students **Female non-art students**

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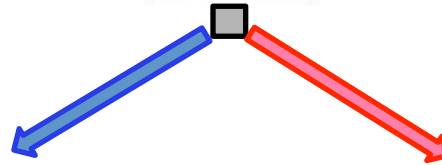
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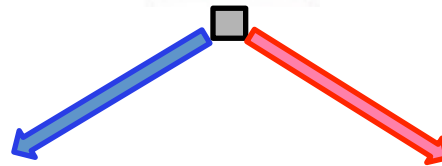
Female art students Female non-art students

Method

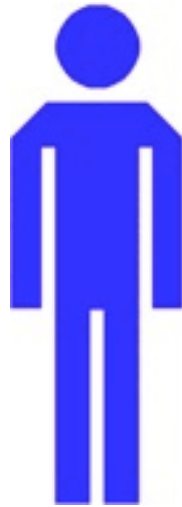
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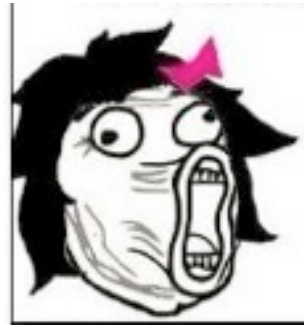
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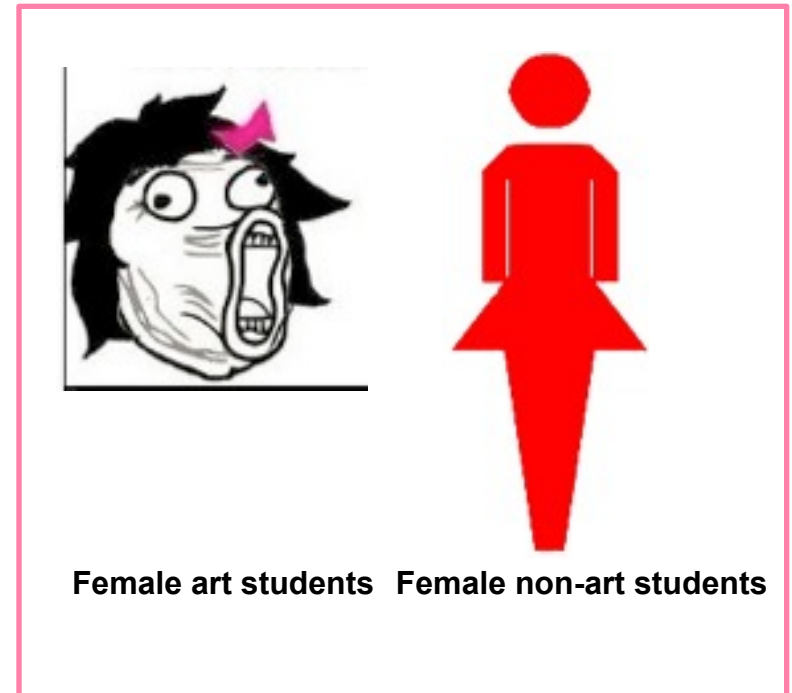
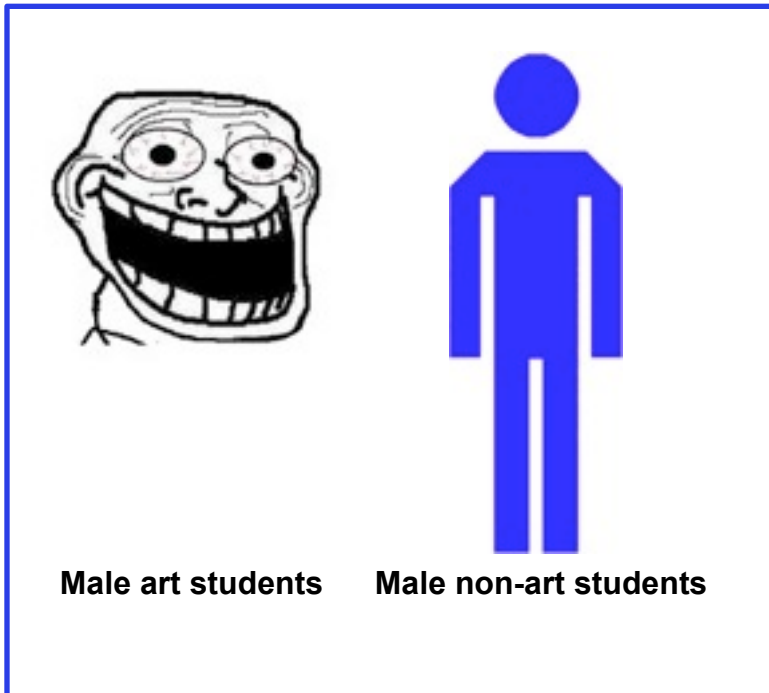
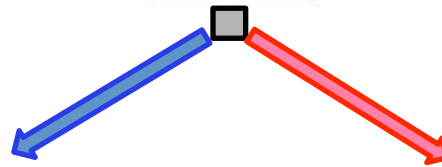
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Procedure and Participants

	Male	Female	Total
Art Student	10	10	20
Non-Art Student	15	15	30
Total	25	25	50

Method

Our 10 questions could be divided into 3 aspects.

- 1. attention to art: (Q1~Q3)**
- 2. art awareness: (Q4~Q6)**
- 3. attitudes to art (Q7~Q10)**

Hypotheses

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- 1. Art Students pay closer attention to many aspects of art in their daily life than non-art students.**

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Ex. ① Higher frequency to go to a gallery or to watch news related to art.

Ex. ② Decorating their room with copies of masterpieces.

Hypothesis

Hypothesis

2. Art students have better awareness of art.

Ex. More knowledge about art, and art styles.

Hypothesis

3. Art students have more positive attitudes toward art.

Ex. Because Art students will make living by art so they may think that

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- ① art brings more benefit to humanity**
- ② schools should add more art classes**

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- ① art brings more benefit to humanity**
- ② schools should add more art classes**
- ③ governments should support artists further**

Method

To show the results with different colors.



- Most Negative
- Less negative
- Less positive
- Most positive

Results

Q1. How often do you go to Art Gallery every year?

Art Boy



Non-Art Boy

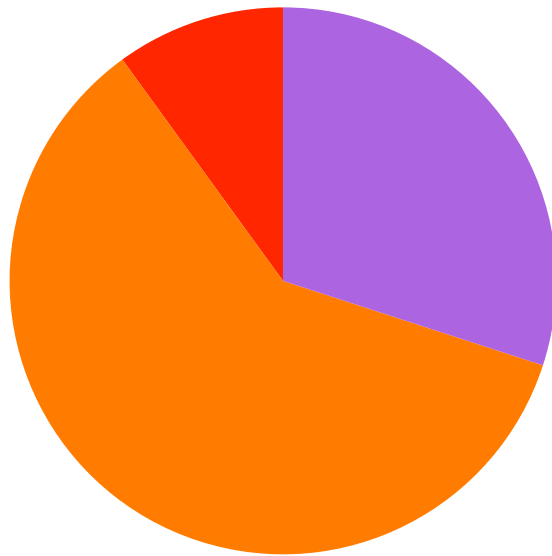


- 0
- 1~3 times
- 3~5 times
- more than 5

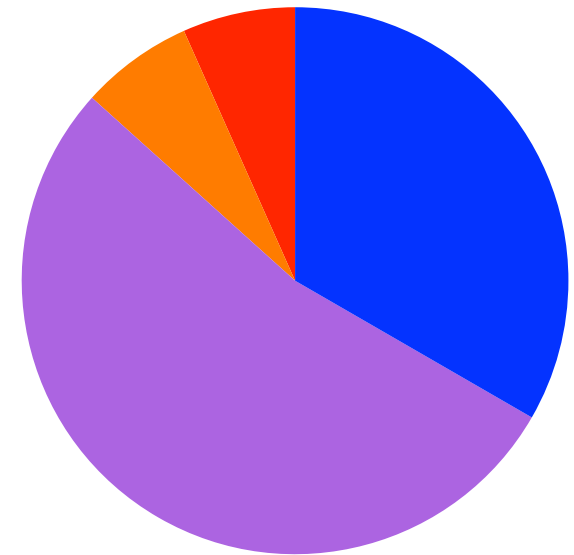
Results

Q1. How often do you go to Art Gallery every year?

Art Girl



Non-Art Girl

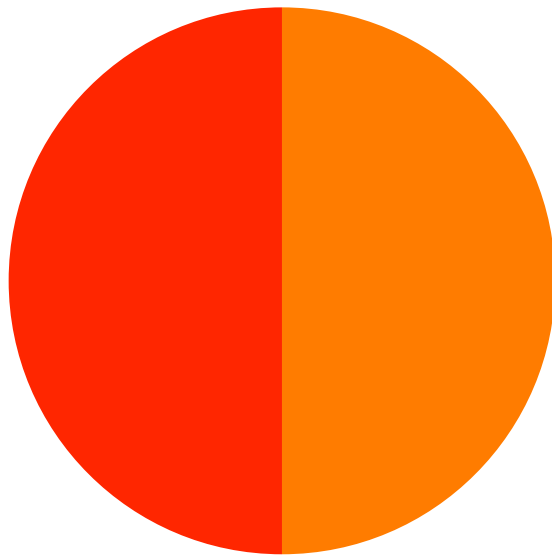


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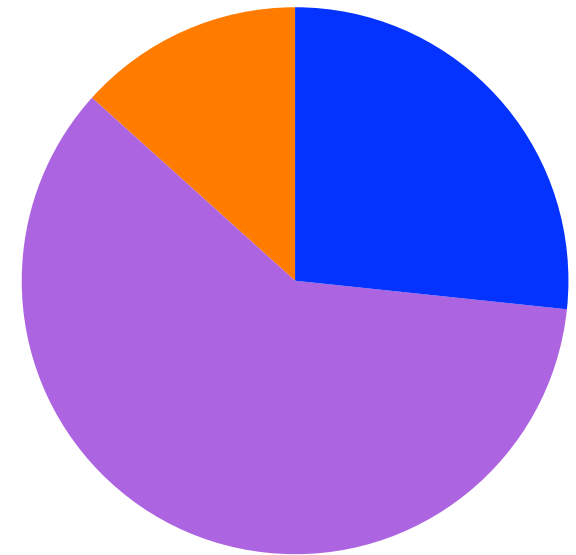
Results

Q2. Do you pay attention to the Art news?

Art Boy



Non-Art Boy

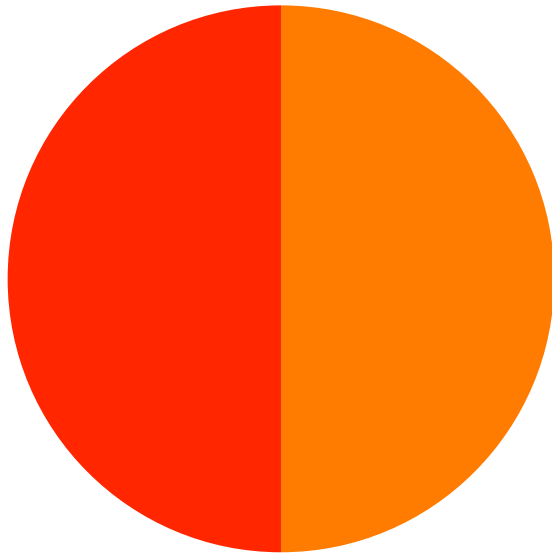


- Never
- Sometimes
- Often
- Always

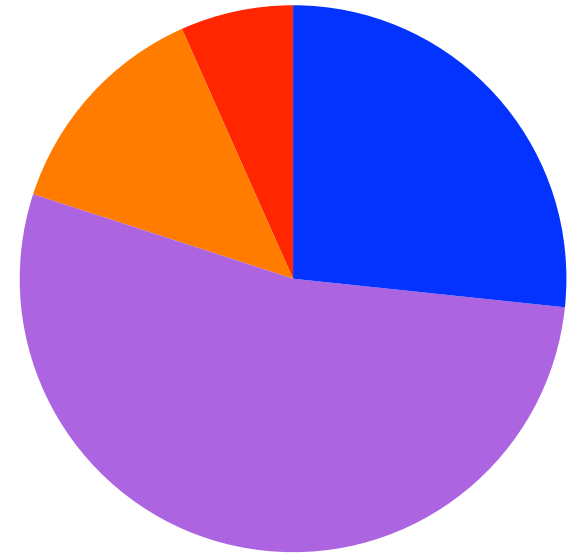
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Q2. Do you pay attention to the Art news?

Art Girl



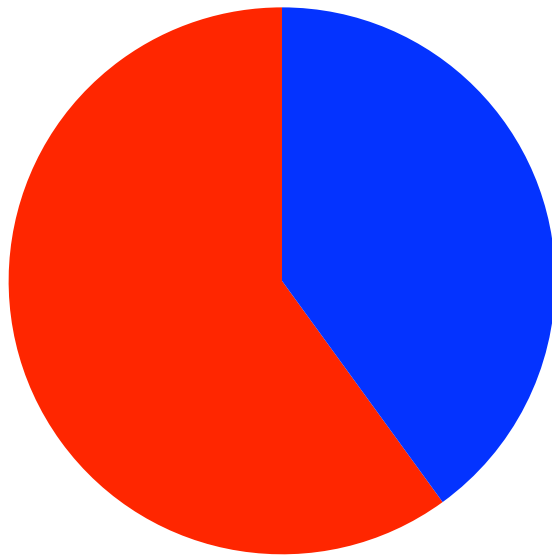
Non-Art Girl



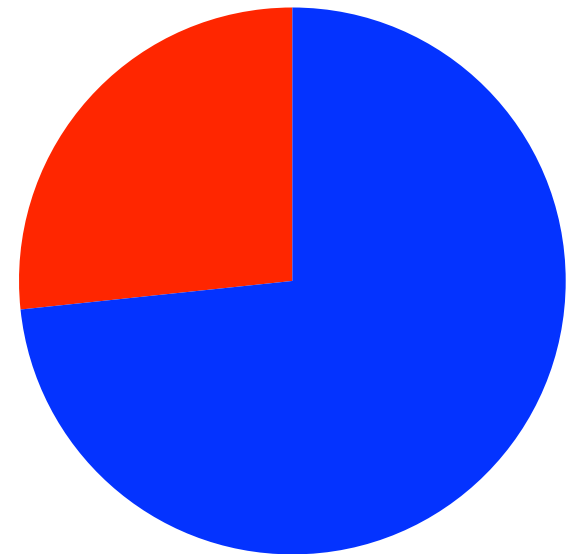
Results

Q3. Do you have copies of masterpiece in your apartment?

Art Boy



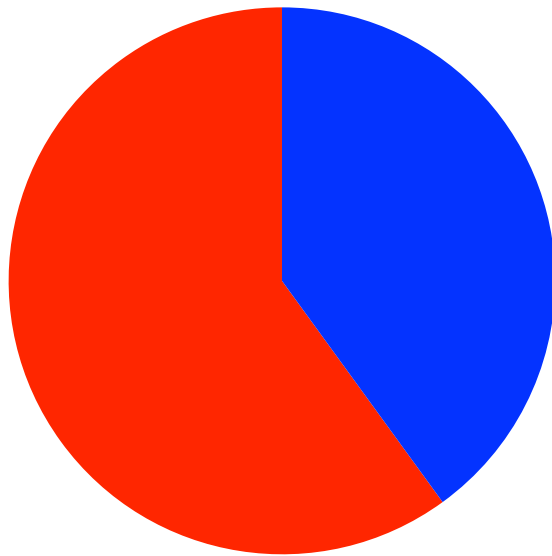
Non-Art Boy



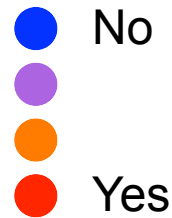
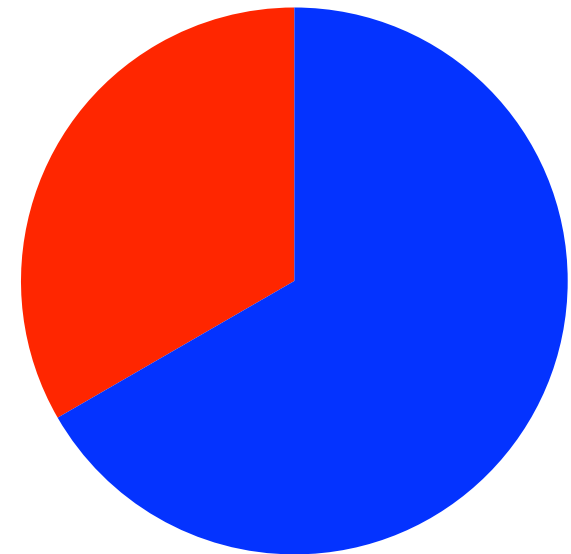
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Art Girl



Non-Art Girl



Discussion and Conclusion

- 1. By Observing results of Q1~Q3,
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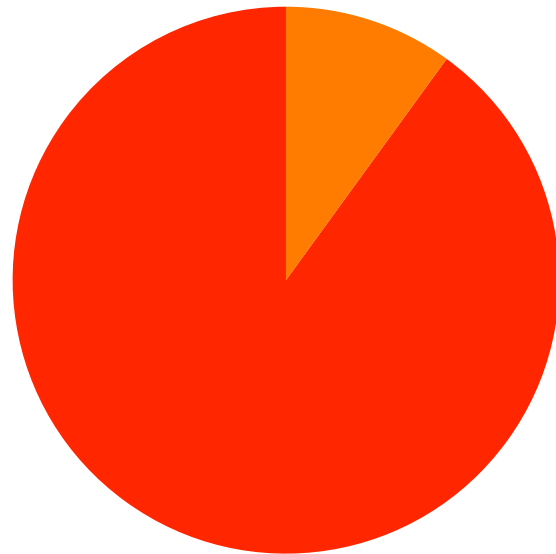


Art students really pay close attention to art in their daily life more than non-art students.

Results

Q4. Do you know the origin place of Art?

Art Boy



Non-Art Boy

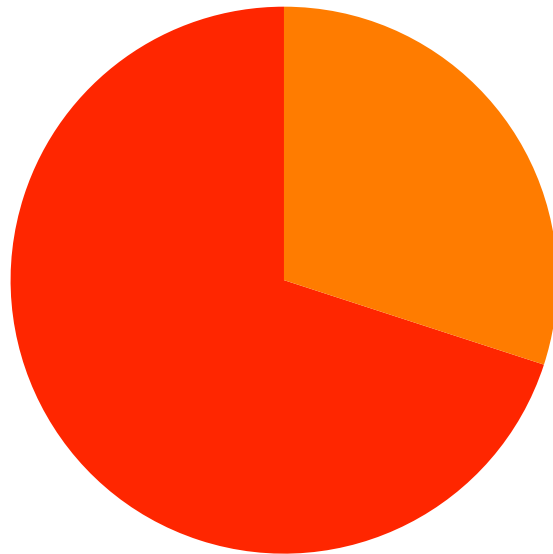


- Don't know
- East Asia
- Northern Europe
- Greece

Results

Q4. Do you know the origin place of Art?

Art Girl



Non-Art Girl

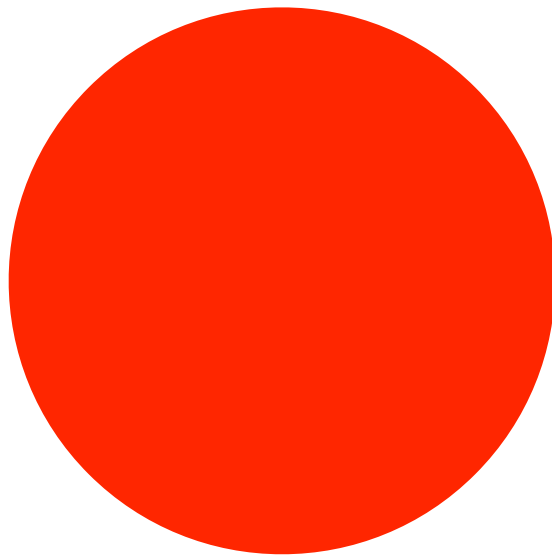


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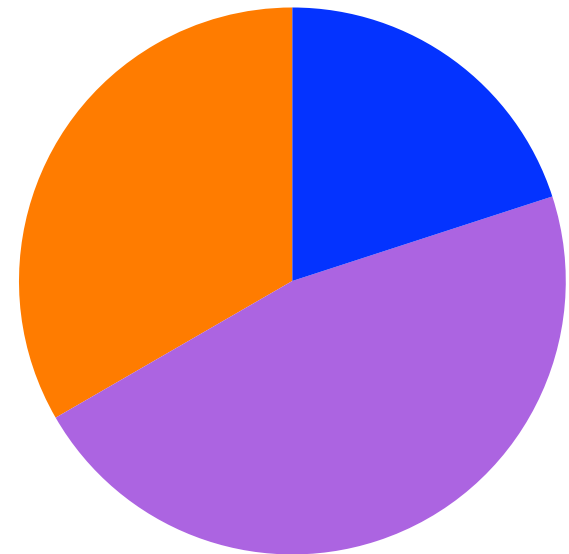
Q5. How many kinds of Art styles do you know?

Art Boy



Non-Art Boy

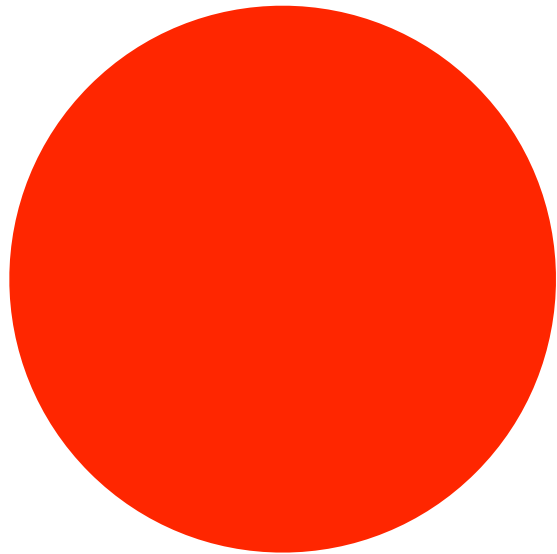
- Less than 2
- 2~3 types
- 4~5 types
- More than 5



Results

Q5. How many kinds of Art styles do you know?

Art Girl



Non-Art Girl

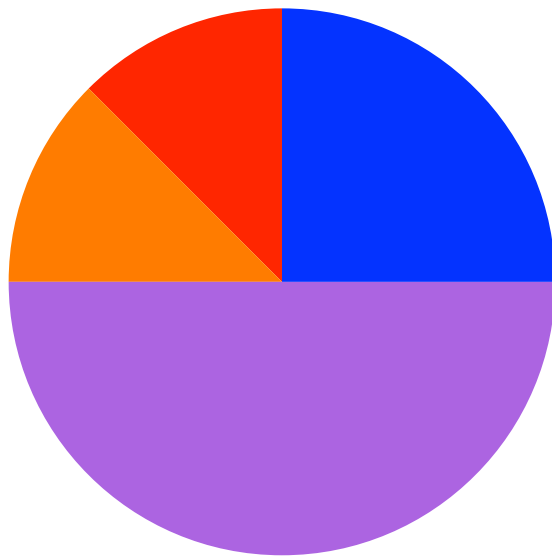


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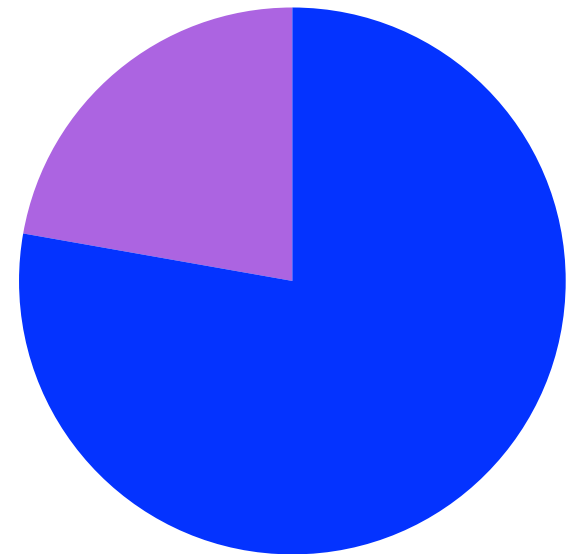
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Q6. Which Art style do you like best?

Art Boy



Non-Art Boy

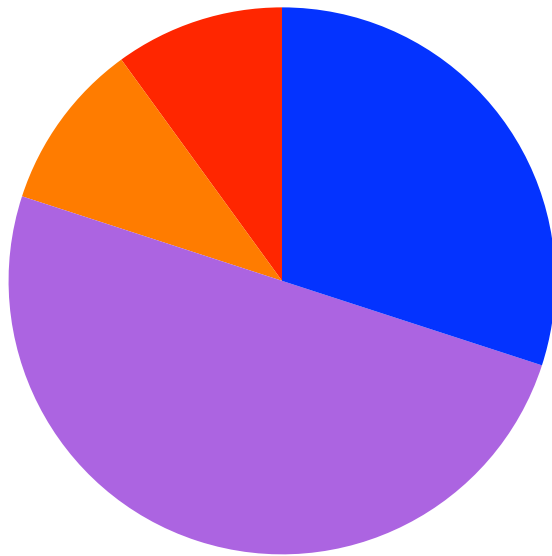


- Oil
- Ink
- Sculpture
- Pottery

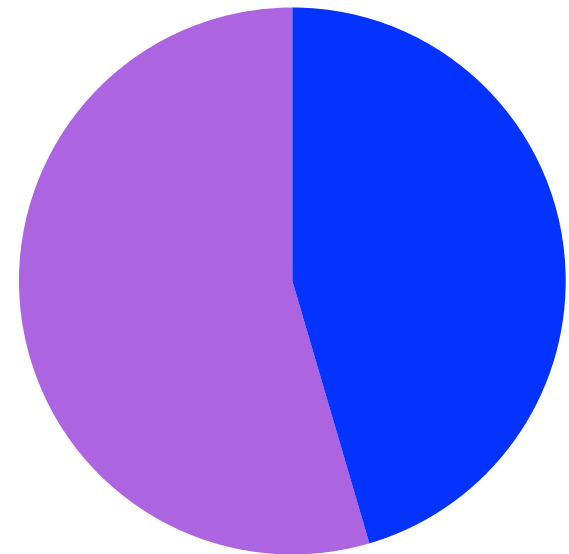
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Q6. Which Art style do you like best?

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Discussion and Conclusion



Discussion and Conclusion

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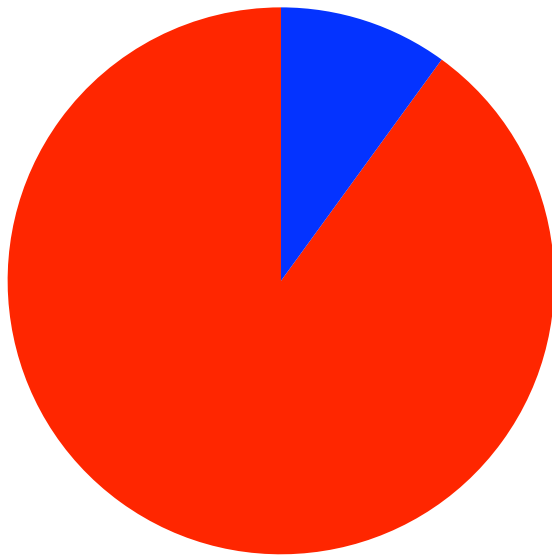


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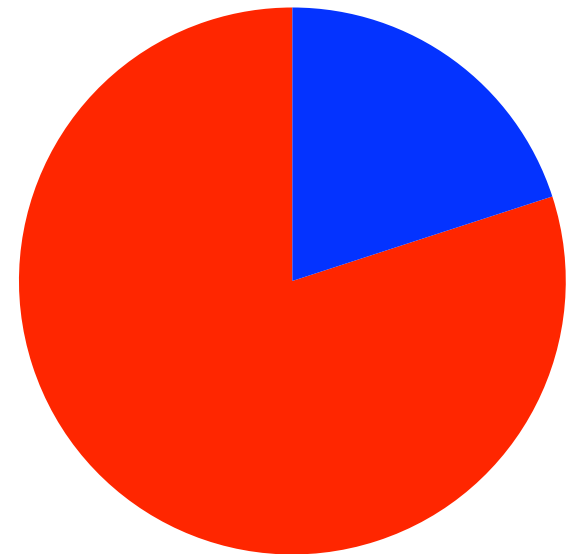
Results

Q7. Did you enjoy your Art class in your elementary school?

Art Boy



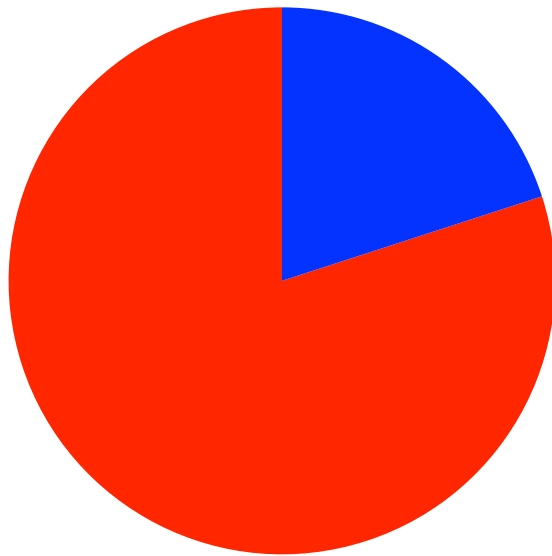
Non-Art Boy



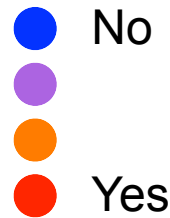
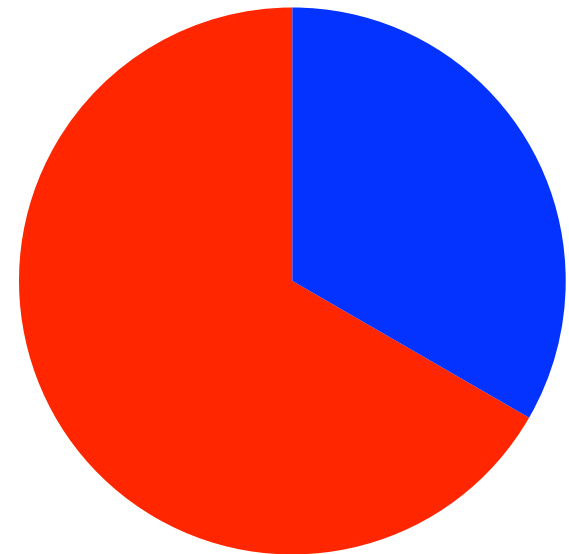
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Q7. Did you enjoy your Art class in your elementary school?

Art Girl



Non-Art Girl



Results

Q8. Do you think Art will make people more clever.

Art Boy



Non-Art Boy

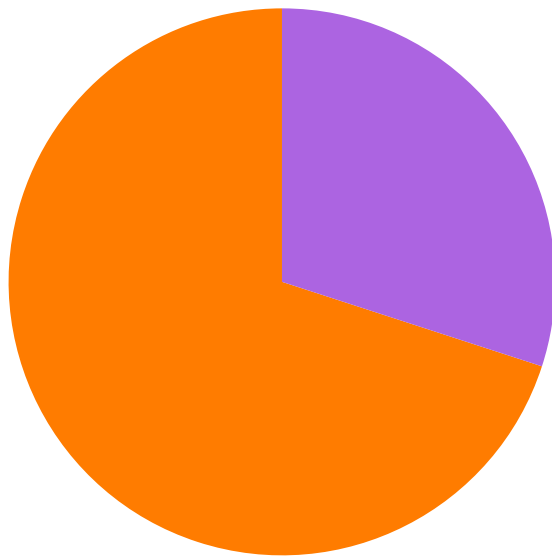


- Strongly disagree
- A little disagree
- A little agree
- Strongly agree

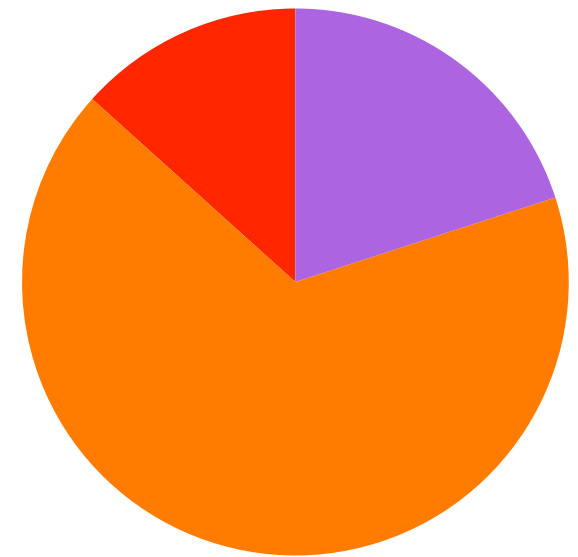
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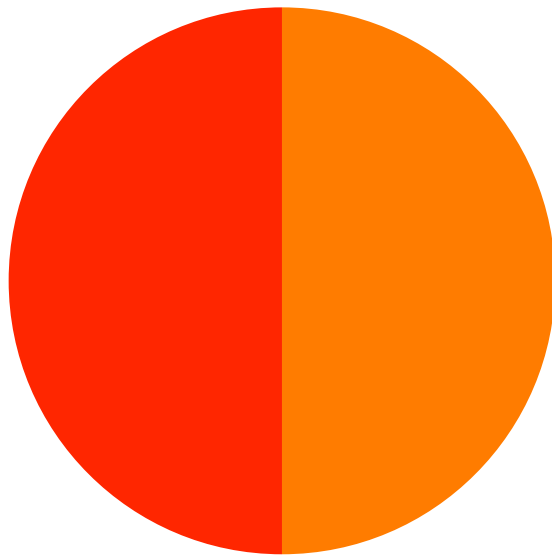


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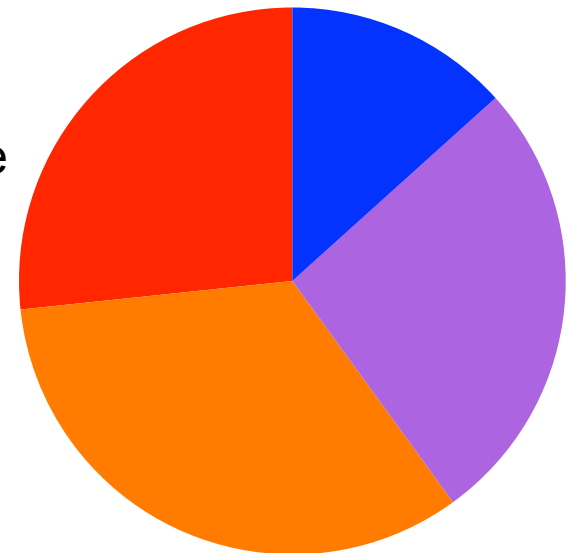
Results

Q9. Do you think More Art should be taught in school.

Art Boy



Non-Art Boy

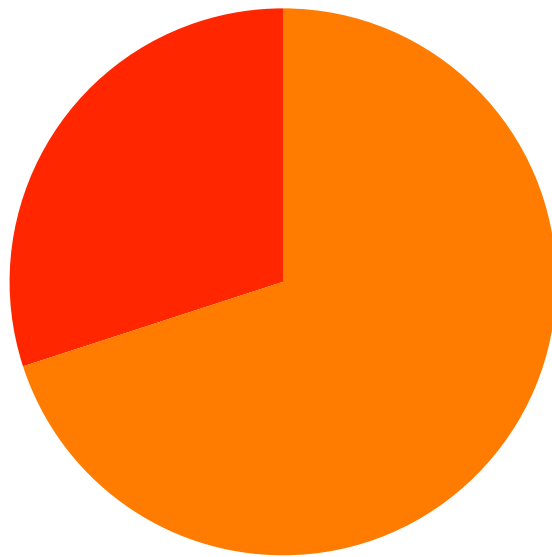


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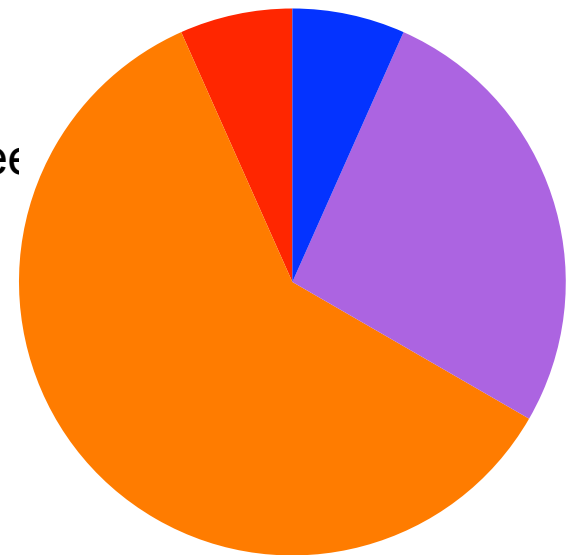
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Art Girl



Non-Art Girl

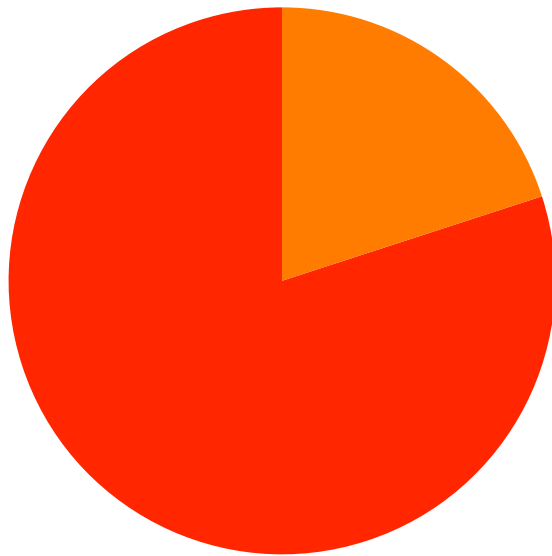


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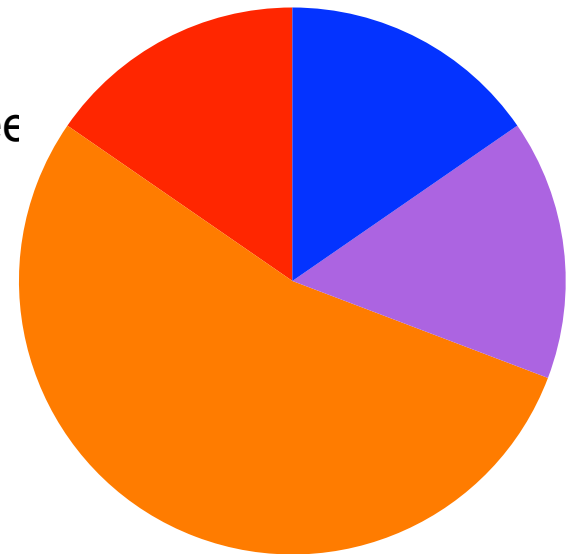
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Q10. Do you think government should support Artists.

Art Boy



Non-Art Boy

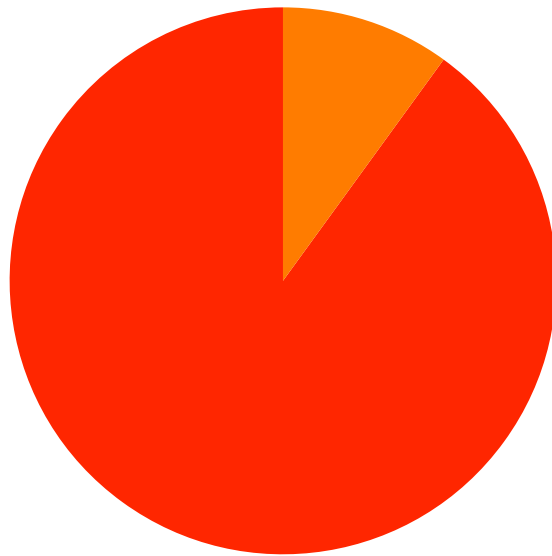


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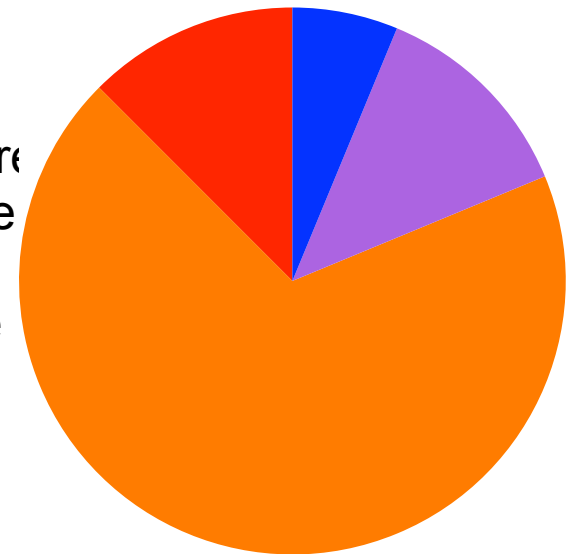
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Non-Art Girl



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- A little disagree
- A little agree
- Strongly agree

Discussion and Conclusion



Discussion and Conclusion

3. By Observing results of Q7~Q10, We can find out that



Both of art students and non-art students have a positive attitude toward art.



Thanks for your
attention!!!