Skill 4 Adding Details

You need to add supporting details to your discussion. These details will prove that you understand the reading and the lecture, and can write a coherent summary of the discussion.

Tip

Always look for the main idea in each paragraph. It is most often in the first sentence. The main idea is then followed by one or more details and/or examples.

Look at this example from the topic on solar energy:

Reading	Lecture
Main Idea	Main Idea
Solar energy is abundant and cheap.	It's expensive to install a solar energy system.
Supporting Details	Supporting Details
free source of energy for heating water	many people can't afford
free source of energy for generating electricity	
Main Idea	Main Idea
Solar energy doesn't cause pollution.	Solar energy cannot be used everywhere.
Supporting Details	Supporting Details
clean	useful in areas with a lot of sunshine
guiet	not useful in northern or rainy areas
doesn't ruin the landscape	
Main Idea	Main Idea
Solar energy is available everywhere.	Solar panels don't look nice to some people.
Supporting Details	Supporting Details
advantage for people in rural areas	panels on roof look better than in yard many don't want panels on roof

Practice

Reread the passages and listen to the lectures again in Skill 1. Complete the notes below with Supporting Details. The numbered lines tell you how many details to look for.

1. Reading 1 and Lecture 1

Reading	Lecture
Main Idea	Main Idea
Parental involvement in education is	The attitude of teachers can discourage
important.	or encourage parental involvement.
Supporting Details	Supporting Details
1	1
2	2.
3	
Main Idea	Main Idea
Parents can be involved in different ways	Parents might have difficulties that are
at school.	barriers to involvement in education.
Supporting Details	Supporting Details
1	1
2	2
Main Idea	Main Idea
Parents can be involved in different ways	Schools should work to encourage
at home.	parental involvement because it is very
	important.
Supporting Details	Supporting Details
1.	1.
2	2.
	3

2. Reading 2 and Lecture 2

Reading	Lecture
Main Idea	Main Idea
Aromatherapy is an effective method for	There is no evidence to prove that
healing health conditions and improving	aromatherapy is effective.
mood.	
Supporting Details	Supporting Details
1	1,
2.	
Main Idea	Main Idea
Essential oils can be used like medicines.	A research study tested the effect of essential oils.
Supporting Details	Supporting Details
1	1.
2	2
	3
Main Idea	Main Idea
Aromatherapy is used to enhance mood	There was little or no effect.
and relieve stress, anxiety, insomnia, and	The state of the spirit of the
depression.	
Supporting Details	Supporting Details
1.	1,
2	2.

3. Reading 3 and Lecture 3

Reading	Lecture
Main Idea	Main Idea
There are both natural and human causes	Forest fires caused by lightning are part
of forest fires.	of the balance of nature.
Supporting Details	Supporting Details
1	1
2.	2
Main Idea	Main Idea
Ground fires burn at or below ground level.	Ground fires are usually controlled with trenches.
Supporting Details	Supporting Details
1	1.
2	2
Main Idea	Main Idea
Surface fires burn from the ground up	Surface fires are controlled with water.
to ten feet high.	
Supporting Details	Supporting Details
1	1
2	2.
Main Idea	Main Idea
Crown fires burn at the tops of the	Crown fires are controlled from the air.
trees.	
Supporting Details	Supporting Details
1	1
2	2.
3	

4. Reading 4 and Lecture 4

Reading	Lecture
Main Idea	Main Idea
Industrial agriculture relies on monoculture	Organic farming works with natural
for high crop yields.	resources, not chemicals.
Supporting Details	Supporting Details
1	1
2	
Main Idea	Main Idea
Planting the same crop in the same place	Different methods are used for pest
every year attracts pests.	control.
Supporting Details	Supporting Details
1	1
2	2.
Main Idea	Main Idea
Planting the same crop in the same place	Healthy soil is important for healthy
every year depletes the soil.	crops.
Supporting Details	Supporting Details
1.	1
2.	2.
	3.
Main Idea	Main Idea
In industrial farming, just a few varieties	Different methods are used for disease
of a plant are grown.	control.
Supporting Details	Supporting Details
1	1
2	2.