

## Back to the Future, Chapter 1: Late for School

### Vocabulary

Work with a partner and find out who said the following. What were they talking about?

- a) You **better not** hook up to that amplifier. (p. 22)
- b) If you get caught, it'll be four tardies **in a row**. (p. 24)
- c) You're **too much like** your old man. (p. 26)
- d) "If you **put your mind to** it, you can do anything." (p. 28)
- e) Jesus, I'm **starting to sound like** my old man. (p. 28)
- f) At least, he's **letting you borrow** the car (**tomorrow night**). (p. 28)
- g) ... I mean, **do you have any idea** how important this was to me? (p. 36)
- h) ... you're **better off** without having to worry about... (p. 36)
- i) Any girl who calls up a boy is just **asking for trouble**. (p. 38)
- j) Can you **stop by** my place and **pick it up on the way to** the mall? (p. 40)

Complete the following using the above words/phrases. You may change the form.

1. Mr. Smith's son goes to class late and doesn't do his homework! He's \_\_\_\_\_ his father!
2. I am having fun at this party, but I have to go to school in the morning. I think I had \_\_\_\_\_ stay out too late.
3. There are no more textbooks at the store, but I can \_\_\_\_\_ mine.
4. If you need the textbook for tomorrow's class, you will have to \_\_\_\_\_ my place and \_\_\_\_\_ to school.
5. Keiko has been coming to the MLP course since 2015. That is three years \_\_\_\_\_! Such a good student.
6. If you walk through traffic while listening to music and texting, you are \_\_\_\_\_.
7. I agree. Texting while walking is dangerous. You are \_\_\_\_\_ putting your phone in your pocket when you are walking.
8. You are always telling me to eat properly, to brush my teeth and study hard. You are \_\_\_\_\_ my parents!
9. I'm going to really \_\_\_\_\_ studying English this year so that I can enjoy my study abroad next year.
10. Don't leave me! \_\_\_\_\_ how much I love you?

# **Back to the Future, Chapter 1: Late for School**

## **Content**

1. What is the newscaster talking about in the opening scene?
2. Explain the scene at Hill Valley High School. Give concrete examples.
3. Explain the relationship between Marty and Mr. Strickland. Give concrete examples.
4. How would you describe the relationship between Marty and Jennifer? Explain and give concrete examples.
5. Who is Biff and what is his relationship with George?
6. Who is Lorraine and how did she first meet George? Explain.

## **Back to the Future, Chapter 1: Late for School**

### **Discussion**

1. Cars are “hot” in Hill Valley. What was hot when you were a high school student? What’s hot NOW? What was “hot” when your parents were in high school?
2. Compare your high school with Hill Valley High School. Make a list of similarities AND differences.
3. Biff was rather loud and abusive towards George. How do you feel about that? Do you think George handled the situation well?
4. What should schools or parents do to prevent bullying like we see in these scenes?
5. Lorraine told some “white lies” about how she met George. Is it alright to tell a “white lie”? If so, when?

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### Chapter 1 Vocabulary answers

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2. I am having fun at this party, but I have to go to school in the morning. I think I had **better not** stay out too late.
3. There are no more textbooks at the store, but I can **let you borrow** mine.
4. If you need the textbook for tomorrow's class, you will have to **stop by** my place and **pick it up on the way** to school.
5. Keiko has been coming to the MLP course since 2015. That is three years **in a row!** Such a good student.
6. If you walk through traffic while listening to music and texting, you are **asking for trouble**.
7. I agree. Texting while walking is dangerous. You are **better off** putting your phone in your pocket when you are walking.
8. You are always telling me to eat properly, to brush my teeth and study hard. You are **starting to sound like** my parents!
9. I'm going to really **put my mind to** studying English this year so that I can enjoy my study abroad next year.
10. Don't leave me! **Do you have any idea** how much I love you?