Class #3

February 24, 2015

Review previous class …

Work through homework together.

Points to note:

1. degree of precision

2. order of notes

3. brevity when possible

4. table title

Table 1. *Relation between College Majors and Performance*

Table 1. *Mean Performance Scores on Test A, Test B, and Test C of Students with Psychology, Physics, English, and Engineering Majors*

Table 1. *Mean Performance Scores of Students with Different College Majors*

5. italicized symbols (using [Reynolds table, “Predictors of Self-Reported Moral Behavior”](file:///H%3A%5CGRIPS%5CTables%20%26%20Figures%20Winter%202015%5Ctables%20figures%20winter%202013%5CAPA%20table%20examples%5C144_reynolds_2008_new.pdf))

6. Citation format in the notes (cf., regular citation format shown in AWC writing manual that all students received)

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| Table 3.*Pattern Matrix for Willingness to Use Technology (Japan 2009 Data)* |
| Task | mean | *SD* | *t/df* | sig |
| *1. Teaching content meets student needs* |
| Overall | .67 | .67 | .280 | .280 |
| Student | .63 | .67 |  |  |
| Teacher | .59 | .67 |  |  |
| Level sub-groups |  |  | .322 | .322 |
| Level A | .55 | .67 |  |  |
| Level B | .55 | .67 |  |  |
| Level C | .48 | .67 |  |  |
| *2. Teaching content meets student needs* |
| Overall | .67 | .67 | .280 | .280 |
| Student | .63 | .67 |  |  |
| Teacher | .59 | .67 |  |  |
| Level sub-groups |  |  | .322 | .322 |
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| *Note.* The secondary loading of ‘test-taking’, although below the cutoff value of .40, is shown to facilitate comparison with structural equation modeling results below.  |

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| *Note.*  |

HW: If you have not sent me an email, please do so. I will send your next homework assignment to you ☺