

*These findings suggest the following directions / opportunities for future research: ....*

*An important issue / matter / question / problem to resolve for future studies is ...*

*The prospect of being able to do X, serves as a continuous incentive for / stimulus for / impulse for / spur to future research.*

## **52. Acknowledgements**

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*This research was made possible by / benefited from a grant from ...*

*Support was given by the Institute of X, who funded the work in all its / its initial stages.*

*We thank / would like to thank the following people for their support, without whose help this work would never have been possible:*

*We gratefully acknowledge the help provided by Dr. X / constructive comments of the anonymous referees.*

*We are indebted / particularly grateful to Dr. Alvarez for ...*

*We thank / are grateful to / gratefully acknowledge Dr. Y for her help / valuable suggestions and discussions.*

*Thanks are also due to / The authors wish to thank Prof. X, who gave us much valuable advice in the early stages of this work.*

*Dr. Y collaborated with / worked alongside our staff during this research project.*

*We also thank Prof. Lim for her ongoing collaboration with our department / technical assistance in all our experimental work.*

## **53. Referring to tables and figures, and to their implications**

*Table 1 compares / lists / details / summarizes the data on X.*

*Table 2 proves / shows / demonstrates / illustrates / highlights that X is ...*

*Figure 1 presents / reports / shows / details the data on X.*

*Figure 3 pinpoints / indicates exactly where X meets Y.*

*As shown / highlighted / illustrated / detailed / can be seen in Fig. 1, the value of ...*

*The value of X is greater when  $Y = 2$  (Fig. 1 / Eq. 2)*

*The results on X can be seen / are compared / are presented in Fig. 1.*

*From the graph / photo / chart / histogram we can see / note that ...*

*It can be seen in / is apparent from Fig. 1 that ...*

*We observe / note from Table 1 that ..*

*The graph above / below / to the left / to the right shows that ...*

*Figure 8 shows a clear trend / significant difference in ...*

*The table is revealing / interesting in several ways. First ...*

## **54. Making transitions, focusing on a new topic**

*If we now turn to / Turning now to / Let us now look at the second part ...*