

**Table 5.1. Basic Components of a Table**

**table number** ..... Table X

**table title** ..... *Numbers of Children With and Without Proof of Parental Citizenship*

**column spanner:** heading that identifies the entries in two or more columns in the body of the table

**decked heads:** heading that is stacked, often to avoid repetition of words in column headings

**stub head:** heading that identifies the entries in leftmost column

**table spanner:** heading that covers the entire width of the body of the table, allowing for further divisions

**column heads:** heading that identifies the entries in just one column in the body of the table

**cell:** point of intersection between a row and a column

**stub or stub column:** leftmost column of the table; usually lists the major independent or predictor variables

**table body:** rows of cells containing primary data of the table

**table note:** three types of notes can be placed below the table, which can eliminate repetition from the body of the table

Grade	Girls		Boys	
	With	Without	With	Without
Wave 1				
3	280	240	281	232
4	297	251	290	264
5	301	260	306	221
Total	878	751	877	717
Wave 2				
3	201	189	210	199
4	214	194	236	210
5	221	216	239	213
Total	636	599	685	622

*Note.* General notes to a table appear here, including definitions of abbreviations (see section 5.16).

\*A specific note appears on a separate line below any general notes; subsequent specific notes are run in (see section 5.16).

\*A probability note (*p* value) appears on a separate line below any specific notes; subsequent probability notes are run in (see section 5.16 for more details on content).

emphasizes the nature of the factors by grouping the subscales of the test batteries according to the pattern of the factor loadings. Which arrangement is better depends on your purpose.

**5.09 Standard Forms**

Some data tables have certain standard (canonical) forms. The advantage of using the canonical form is that the reader generally knows where to look in the table for certain kinds of information. In some situations, one may want to use a format other than